

IMHOTEP ACADEMY



IMHOTEP  
ACADEMY

HOME OF THE ULTIMATE STUDENT

Imhotep Academy  
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## The Seven Principles

- **Umoja - Unity**
- **Kujichagulia—  
Self Determination**
- **Ujima—Collective work and  
responsibility**
- **Ujamaa—  
Cooperative economics**
- **Nia—Purpose**
- **Kuumba—Creativity**
- **Imani—Faith**

Dear Prospective Parent(s),

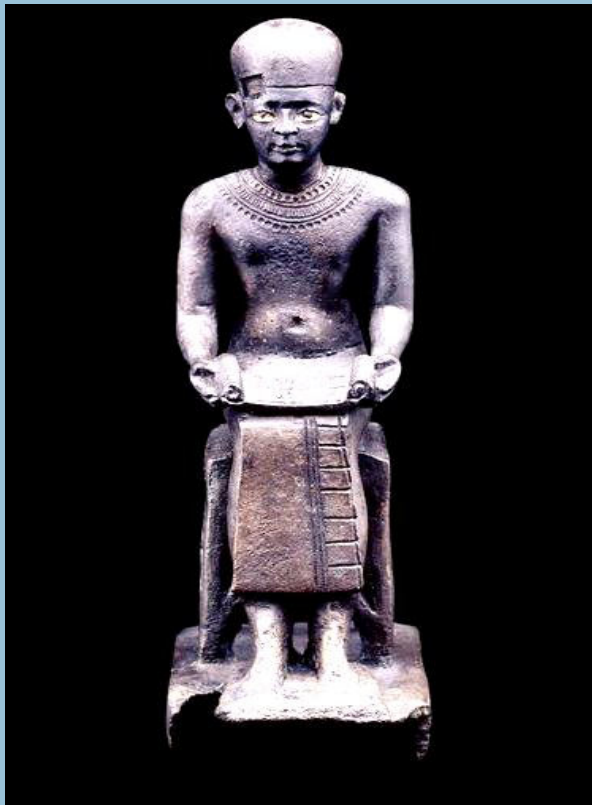
Thank you for your interest in Imhotep Academy (IA). Established in the summer of 1993, IA provides an environment that offers students an accredited curriculum designed to challenge, stimulate and provide academic excellence. Please review the enclosed

materials and feel free to contact us should you have any questions. We look forward to forming an educational partnership with you and your child.



## Who was IMHOTEP?

Using his great architectural skills to design and construct the Step Pyramid of Saqqara, which is the oldest monument of stone known to the world, Imhotep was a multi-genius, an African Mathematician, Physician, Scribe, Priest, Architect, Astronomer, Poet, and Philosopher. It is in this same spirit that Imhotep Academy developed a program as great as the pyramid itself to achieve academic excellence in students.



Imhotep, the Father of Medicine, Architect of the Step Pyramid of Saqqara, and Chief Advisor to multiple Pharaohs.

Imhotep Academy (IA), has developed an accredited educational program that fosters the uniqueness of all students. IA is committed to providing a curriculum rich in culture, diversity, and academic acceleration tailored to meet the needs of each student. IA serves students at the following levels:

- ♦ Kindergarten Academy
  - \* Accredited 4's Program
  - \* Kindergarten
- ♦ Young Learners Academy (1st—2nd)
- ♦ Junior Learners Academy (3rd—5th)
- ♦ Preparatory Academy (6th—8th)



The Imhotep Center of Education was founded in 1993 in Atlanta, Georgia, by Mrs. Yvette Jackson, Mr. Donzell Rosenberg, and Mrs. Charlene Rosenberg. The school is named after the Black Egyptian Multi-Genius, Imhotep, who was the Father of Medicine, Architect of the step pyramid, and Chief Advisor to multiple Pharaohs. These pioneers sought to establish an African-centered institution that instilled in their students a strong appreciation of self and placed no limits on their capacity and ability to learn. The school first opened its doors in the summer of 1993 to approximately 35 Ultimate Students, two visionary teachers, and co-Director Wilma Spinks. Uniting with African-American traditions, Imhotep's foundation is built on the Nguzo Saba (The Seven Principles), which instill in our students moral values for which to live their lives. Now boasting nearly 28 years of educating thousands of the next generation of leaders, today Imhotep Academy, under direction of Mr. Charlton Harris, Sr., continues to build a legacy of Ultimate Students dedicated to seizing the moment, uplifting their community, and making their mark in the world.

## Mission Statement


Imhotep Academy is committed to the development of the whole child. It is our belief that:

- ♦ Children will excel mentally and intellectually when the curriculum, teaching methodology and environment reflect the builders of yesterday and the ideas of the future
- ♦ Developing character traits and moral values will foster academic excellence and sound scholarship
- ♦ Knowledge of self and community will strengthen social responsibility, citizenship and diversity

## Our Vision:

Imhotep Academy strives to develop scholars and future leaders, while continuing to provide broad and accelerated academic experiences.

## Our Philosophy: Imhotep Academy...

- Is dedicated to sound scholarship and academics that foster the development of curiosity and independent thought
  - Enables our students to acquire the skills, knowledge and self-respect which are appropriate foundations for lifelong learning and personal development
  - Believes that children have special talents and abilities that develop at different rates and that they learn best using a variety of academic disciplines
  - Provides a well-rounded program that balances physical development and sound growth
  - Provides each student with accelerated academics that challenges them on and above their grade level
  - Encourages collaborative, action-based, and constructive learning environments
  - Invites parents to understand and actively support the school's vision, mission and goals
- 



## IMHOTEP CURRICULUM

### ACCREDITED 4'S

**HERITAGE:** Building self-esteem, self-awareness and self-confidence are major goals for the pre-kindergarten student. In all classrooms, teachers positively promote and develop knowledge of self, culture, and awareness of community.

**LANGUAGE ARTS:** Encouraging a love for reading is another major goal for prekindergarten students. Teachers read and engage students in related activities daily. Our language arts curriculum prepares students to become life long, proficient readers and writers. The multi-level guided reading program develops listening, and choral speaking skills, helps students identify letter and sound relationships, build vocabulary, explore writing concepts, and motivates students to become innovators and communicators of oral and written language.

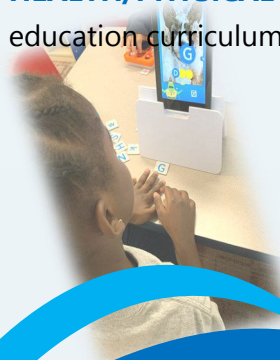
**MATHEMATICS:** The pre-kindergarten math curriculum relates mathematics to everyday concepts and activities. The classroom is set up to encourage interest in and exploration of mathematical concepts using a variety of problem-solving strategies. Activities include identifying numbers, assimilating number concepts, acquiring basic understanding of basic math processes, classifying geometric shapes, and recognizing the calendar and clock as instruments of measuring time.

**SCIENCE:** The science curriculum provides a flexible program that covers a range of scientific topics and concepts. Teachers provide a basic instruction of the scientific method, supporting the students' interests and enthusiasm. The science curriculum is connected with other studies such as math and/or social studies.

**SOCIAL STUDIES:** Social studies units teach community and culture. Students will identify community helpers, follow and understand rules of safety, and identify holidays, rituals, and relationships to other cultures

**ARTS:** Students are encouraged to express themselves through the arts. Students will increase creativity and self-confidence. Teachers integrate fine arts such as dramatic play, music, etc. with the other disciplines to enhance imagination and to make learning hands-on.

**HEALTH/PHYSICAL EDUCATION:** Promoting a healthy lifestyle is the goal of the health and physical education curriculum. Through play and physical activity, students develop body control, rhythm, flexi-



## IMHOTEP CURRICULUM

**LANGUAGE ARTS:** Students engage in a multi-level guided reading curriculum which allows them to develop as readers at their own pace. Teachers continuously assess students in small groups to foster individual fluency and proficiency. Activities in the areas of grammar, vocabulary development, and research are implemented to connect disciplines. Frequent writing opportunities allow teachers to continuously assess students' writing and prescribe differentiated writing instruction.

**MATHEMATICS:** Mathematical practices promote student success. Students are exposed daily to math concepts including problem solving, math computation, reasoning, data analysis, measurement, and geometry. In addition, teachers use other resources to integrate technology and other disciplines.

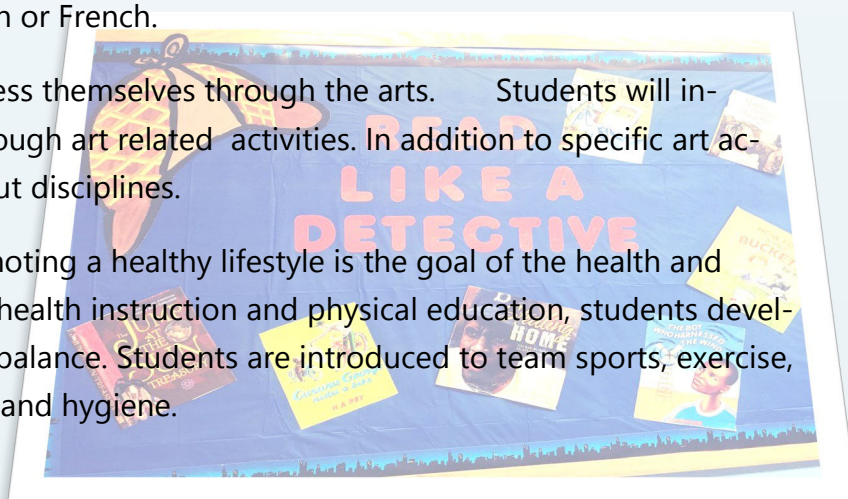
**SCIENCE:** The science curriculum provides a progressive program that covers a range of scientific topics and concepts. Students learn specific scientific concepts and progress through grade levels where concepts get more complex. Teacher provides instruction of the scientific method, procedures, and processes supporting the students' interests and enthusiasm. Elementary students participate in teacher lead science experiments and projects.

**SOCIAL STUDIES:** Social studies encompasses a wide range of topics. Students engage in reading informational text. Reading levels gradually increase over the course of each grade level. Teachers use researched-based lesson plans with scaffolding and differentiated instruction so that all students succeed. Students are required to write about what they read, conduct additional research, and consider many points of view.

**FOREIGN LANGUAGE:** Students in grades first through fourth explore basic culture vocabulary, grammar, reading, and writing in Spanish or French.

**ARTS:** Students are encouraged to express themselves through the arts. Students will increase creativity and self-confidence through art related activities. In addition to specific art activities, the arts are integrated throughout disciplines.

**HEALTH/PHYSICAL EDUCATION:** Promoting a healthy lifestyle is the goal of the health and physical education curriculum. Through health instruction and physical education, students develop body control, rhythm, flexibility, and balance. Students are introduced to team sports, exercise, safety, nutrition, and hygiene.



# IMHOTEP CURRICULUM

## 6th THROUGH 8TH GRADE

**LANGUAGE ARTS:** Students engage in reading throughout disciplines. Students read informational and expository texts. Teachers ensure that students gain, evaluate, and present increasingly complex information, ideas and evidence through listening and speaking as well as through media. Lessons promote real life experiences, preparing them for college and 21st century careers. Teachers recognize the importance of developing students to use formal English in their writing and speaking. Students must also be able to make informed, skillful choices among the many ways to express themselves through language.

**MATHEMATICS:** Students are exposed daily to math concepts including problem solving, math computation, reasoning, data analysis, measurement, algebra, and geometry. In addition, teachers use other resources to integrate technology and other disciplines.

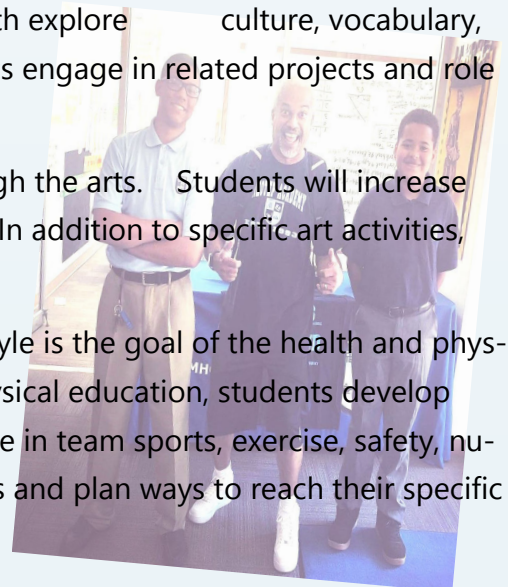
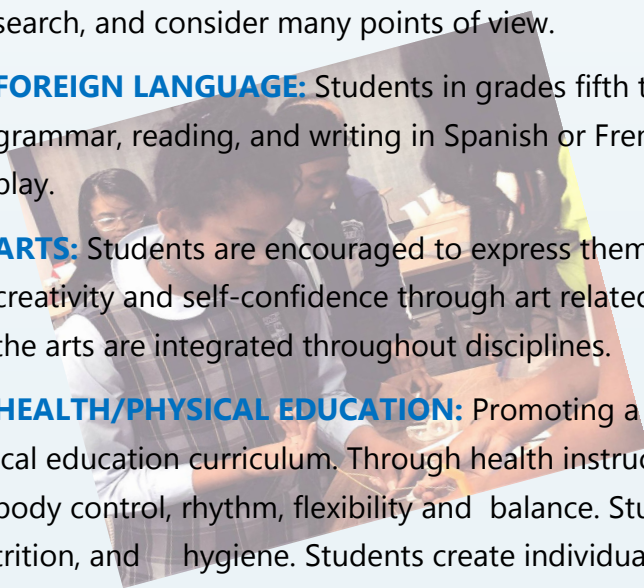
**SCIENCE:** The science curriculum provides a progressive program that covers a range of scientific topics and concepts. Students learn specific scientific concepts and progress through grade levels where concepts get more complex. Teachers provide instruction of the scientific method, procedures, and processes supporting the students' interests and enthusiasms. Middle grade students conduct hands-on experiments related to concepts and engage in the scientific process through self-guided and teacher lead science experiments and projects.

**SOCIAL STUDIES:** Social studies encompasses a wide range of topics. Students engage in reading informational text. Reading levels gradually increase over the course of each grade level. Teachers use researched-based lesson plans with scaffolding and differentiated instruction so that all students succeed. Students are required to write about what they read, conduct additional research, and consider many points of view.

**FOREIGN LANGUAGE:** Students in grades fifth through eighth explore culture, vocabulary, grammar, reading, and writing in Spanish or French. Students engage in related projects and role play.

**ARTS:** Students are encouraged to express themselves through the arts. Students will increase creativity and self-confidence through art related activities. In addition to specific art activities, the arts are integrated throughout disciplines.

**HEALTH/PHYSICAL EDUCATION:** Promoting a healthy lifestyle is the goal of the health and physical education curriculum. Through health instruction and physical education, students develop body control, rhythm, flexibility and balance. Students engage in team sports, exercise, safety, nutrition, and hygiene. Students create individual health goals and plan ways to reach their specific health related goals.





## IMHOTEP EXTRACURRICULAR ACTIVITIES

**Imhotep Academy offers all students an opportunity to develop their abilities and skills through participation in a variety of academic clubs, student organization, seasonal sports, and after school activities.**

## Academic Clubs

- 
- ◆ **Math (STEAM Focus)**
  - ◆ **Robotics**
  - ◆ **Science (STEAM Focus)**

## Student Organizations

- ## ♦ National Junior Honor Society

## ◆ Student Ambassadors

# Sports

- ◆ Soccer
- ◆ Basketball
- ◆ Cheerleading
- ◆ Martial Arts

## Activities

- ◆ **Dance**
- ◆ **Chess**
- ◆ **Fine Arts**

## ◆ Music

- ## ◆ Garden Club





## IMHOTEP ACADEMY SCHEDULE OF FEES 2024-2025

### REGISTRATION (NON-REFUNDABLE)

- \$500 All Grades

### TUITION FOR THE 2024-2025 SCHOOL YEAR

- Kindergarten Academy
  - Accredited 4's \$12,000\*
  - Kindergarten \$13,500
  
- Young Learners Academy (1-3) \$13,500
- Junior Learners Academy (4-6) \$13,600
- Preparatory Academy (7-8) \$13,700

**\*This program is not licensed by Bright from the Start: Georgia Department of Early Care and Learning and is not required to be licensed.**

**Bright from the Start does routinely inspect this program.**

### IAPTA MEMBERSHIP REGISTRATION

PTA membership is \$50 per family. Please make checks payable to IAPTA or pay electronically.

### IMHOTEP ACADEMY PAYMENT SCHEDULE

- In Full: 5% discount Due by July 31
- Bi-yearly: 5% discount due July 31 and Dec. 16

### MONTHLY PAY SIMPLE PAYMENT OPTIONS

TUIO is an automatic payment processing system using checking, debit, and credit accounts. Additional fees will be applied by payment processor.

Each change to TUIO processing dates will also incur a \$25 reprogramming fee.

Monthly Payment Schedule	
1.	July 31
2.	August 31
3.	September 30
4.	October 31
5.	November 30
6.	December 31
7.	January 31
8.	February 28
9.	March 31
10.	April 30
11.	May 31 Pre-K only
12.	June 30 Pre-K only

Parent Signature

Date





## I Have the Power

I have the power to choose, and that makes me a powerful person.

I have the power to make the right choices.

I have the power to choose to be honest.

I have the power to choose to be kind.

I have the power to ask my parent, caregivers, or teachers when

I'm not sure what choice to make.

I have the power!



"You have powers you never dreamed of, You can do things you never thought you could do. There are no **limitations** in what you can do except the limitation of your own mind" Reading can take you places, introduce you to people and build bridges for academic success. I dwell in possibilities

Love,

Mrs. Jackson

IMHOTEP ACADEMY  
ENROLLMENT REQUIREMENTS

The following information is necessary for all students before they can be admitted to class.

Name: \_\_\_\_\_ Grade \_\_\_\_\_

\_\_\_\_\_ Application

\_\_\_\_\_ Birth Certificate (must be the same as enrollment name) \*Original document required

\_\_\_\_\_ Immunization records for all students (GA Form 3231 Certificate of Immunization)

\_\_\_\_\_ Annual Physical (GA Form 3300 Ear, Eye and Dental Certificate)

\_\_\_\_\_ Report Card/Transcript and all school records (completed transcript release form)

\_\_\_\_\_ Testing (if applicable)

\_\_\_\_\_ Photo ID of student (snapshot)

\_\_\_\_\_ Medical Authorization

\_\_\_\_\_ Media Release and Internet Access Permission Form

\_\_\_\_\_ Tuition Contract

\_\_\_\_\_ Finance Contract

\_\_\_\_\_ Tuio Set Up

\_\_\_\_\_ Authorized Pick-up List

\_\_\_\_\_ Copy of IEP, 504 Plan, etc. (*if applicable*)



